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Regis College Today, Spring, 1984

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Regis College TODAY

Spring '84

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Regis College Career Education Programs provide a way to complete a college degree for working adults who think they are 'trapped out' of school. See 'Focus' story, page 5.

Challenge Grant Spurs Annual Giving

A \$100,000 challenge presented to the College last fall by an anonymous alumnus donor has generated marked membership increases in the Regis College President's Council and the Directors of Regis.

The terms of the Challenge, outlined in late September, stipulate that new President's Council memberships — gifts of \$1,000 or more — received by June 30, 1984 will be matched by \$1,000. Increased support from current President's Council members will be matched dollar for dollar, up to \$500 per member. Directors of Regis College memberships — gifts of \$150 to \$999 — will be matched by \$50.

At press time, 28 individuals were new members of the President's Council, and 25 individuals had increased their levels of President's Council giving. These increases have qualified Regis for \$36,621 in matching funds from the challenge. Increases in membership in the Directors of Regis program, which currently totals 448, have qualified the College for \$22,400 in matching funds.

With several months remaining, \$59,021 of the \$100,000 challenge has been met, leaving \$40,979 to be raised before June 30.

Woodrow Wilson Visiting Fellow Week at Regis

Prominent novelist Nicholas Delbanco spent Jan. 22-27 on the Regis College campus as a Woodrow Wilson Visiting Fellow.

Delbanco brought with him a wide range of literary talents, sharing them with Regis faculty and students in the classroom and at informal gatherings. He is the author of 10 novels as well as poetry, short stories, a screenplay, a radio play, and literary criticism. His works include

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General News

Woodrow Wilson Visiting Fellow *Continued*

Possession, Sherbrookes, Stillness, About My Table and Other Stories, and Group Portrait: the Rye Novelists. He also directs The Writing Workshops which take place each summer at Bennington College in Vermont.

Delbanco's visit was made possible through grants from the Woodrow Wilson National Fellowship Foundation and the National Endowment for the Arts. As an institutional participant in the Wilson Visiting Fellows Program, Regis hosts major public figures on campus each semester to interact with faculty and students, provide additional resources to regular classes, and offer everyone an opportunity to exchange views

on major topics of interest.

While at Regis, Delbanco participated in a number of classes, from "Creative Writing" to "Media Concepts and Construction." He read from his poetry and fiction; lectured on creative writing, the short story and Shakespeare; lunched with students and made his time available to the Regis community.

A professor of language and literature at Bennington College, Delbanco earned a bachelor of arts degree magna cum laude in history and literature from Harvard and a master of arts degree from Columbia University in English and comparative literature. □

History Made As General is Elected

It was the election of the Superior General of the Society of Jesus — to many a historic event. Yet members of the 33rd General Congregation found themselves in the midst of a number of history-making precedents as they assembled in Rome last September.

For the first time in the history of the Jesuits, the General Congregation accepted the resignation of a Superior General. Prior to 1965 no provisions were made for a Superior General's resignation; the head of the Society of Jesus was elected for life. In 1965, legislation was passed that permitted resignation, and when Father Pedro Arrupe, S.J., suffered a crippling stroke in mid-1981, he chose to exercise that option.

Father Arrupe's resignation led to another first: the Congregation was presided over by a Papal delegate, Father Paolo Dezza, S.J.

The Pope was responsible for other firsts also. Traditionally, the Pope addresses the delegates at the Vatican. This year, when asked if he would so honor the delegates, he responded that, instead, he would celebrate Mass with them — and not in the Vatican, but at the chapel in the Jesuit Headquarters nearby. In addition, the Pope said he wanted the opportunity to meet each delegate personally — another historic precedent.

So when 240 Delegates elected Reverend Hans-Peter Kolvenbach, S.J., as Superior General of the Society of Jesus on the first ballot, a rare event in itself, it took place in an atmosphere of welcome innovation.

Rector of the Regis Jesuit Community, Reverend Leo Weber, S.J., was one of the delegates. Although unable to discuss the exact outcome of the voting, he said Fr. Kolvenbach won by a solid majority. The voting usually lasts a good part of the day, during which the delegates are sequestered and not permitted to leave the room until they have elected the Superior General. This year the process began at about 8 a.m. and was finished surprisingly early at 10:30 a.m., said Fr. Weber.

Fr. Weber described the new Superior General as "an extremely intelligent person — a precise, clear-thinking man. He's a shy person, pleasant

to be with. You feel at home and at ease with him. That's a great quality for a man in his position. I believe he will provide strong, incisive, yet gentle, leadership," said Fr. Weber.

Fr. Kolvenbach was born in the Netherlands in 1928. From 1968-1981 he was a missionary in Lebanon and professor of linguistics at the Jesuit University of St. Joseph in Beirut. He also served as Provincial of the Near East Province. In 1981 he was appointed Rector of the Pontifical Oriental Institute in Rome and received a Papal appointment as a member of the Vatican Commission for Dialogue between the Orthodox and Catholic churches. □

Residence Hall Renovation Continues

Life in residence halls has greatly improved for many Regis students due to building renovation efforts.

Twenty dorm rooms in each of the three Regis College residence halls were refurbished last summer. New carpet now covers old flooring, metal beds have been replaced by wooden bedroom furniture, commons areas have been refurbished, and rooms have been repainted.

The renovations were targeted as part of a systematic program to renew Regis residence halls. Benefiting from gifts and grants to Regis, the program is in its second year. The most recent improvements were carried out through a grant from the Charles A. Frueauff Foundation of New York. To date, 100 of the college's 267 residence hall rooms have been refurbished.

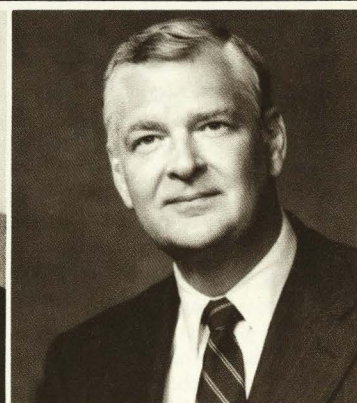
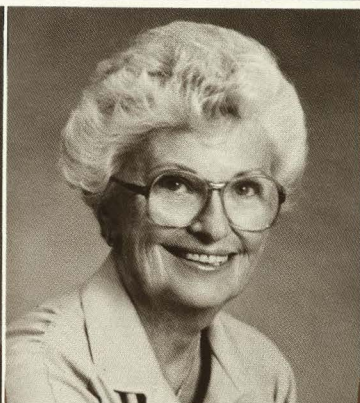
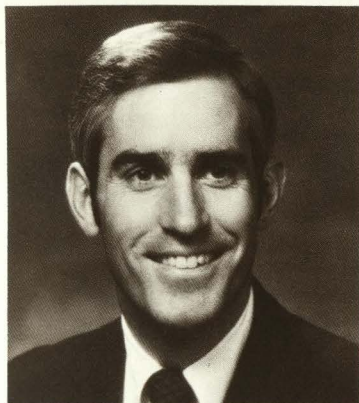
"I was pleasantly surprised when I came back this year and saw the changes made in the rooms. They contribute to a better student environment and encourage students to take care of their surroundings," said Phyllis (P.J.) Arnold, a Regis sophomore from Denver and Residence Hall Advisor for West Hall.

Grant monies enabled the college to purchase 60 sets of bunkable beds, 120 mattresses, 120 desks and chairs, carpeting, and other equipment used to update the halls. According to Regis Vice President for Student Life, Dr. Stephanie Wernig, "Budget restrictions often result in putting off routine maintenance. Residence hall improvements have sometimes been deferred because of other pressing needs. The grant money gave us a chance to do some things that have needed to be done for a long time." □



Regis College President David M. Clarke, S.J., is flanked by Howard and Beulah Cherne, who instituted the Cherne Scholarship Fund in November, 1983. The first scholarship award will be given to a Regis student next fall.

General News



The Board of Trustees Committee on Development and Public Affairs has formed three councils which will direct the further advancement of Regis College. From left, Peter H. Coors, Chairman of the Committee on Development and Public Affairs; Ann D. Love, Chairman, Communications Council; Richard O. Campbell, '57, Chairman, Capital Funds Council; and Bruce W. Hulbert, Chairman, Annual Funds Council. Other members of the Development and Public Affairs Committee include: Max G. Brooks; Hanley Dawson III, '65; Martin T. Hart, '57; Joseph P. McConaty, '43; and John R. Reinke, S.J.

Two Alumni Elected Trustees

Two Regis Alumni have been elected to the College's Board of Trustees.

Martin T. Hart of Martin T. Hart Investments and Richard O. Campbell, senior partner in the law firm of Montgomery, Little, Young, Campbell and McGrew, P.C., joined the Regis board in January.

Hart, a 1957 Regis Graduate who earned his degree in accounting, is a Denver investor. A strong supporter of Regis, Hart served as a member of the Task Force on Physical Facilities of the

National Commission on the Future of Regis College. In addition, he will serve as a member of the Board of Trustees Committee on Development and Public Affairs. He is a member of the Board of Directors of the FoxMeyer Corporation, Hardee Food Systems, Chi-Chi Inc., and is Chairman of the Board of Northwest Colorado Ski Corporation, which owns Steamboat Ski Area.

Hart and his wife, Nadine, have five daughters, one of whom is currently a student at Regis College.

Also a 1957 Regis graduate, Campbell earned his law degree at Denver University in 1963. He is Chairman of the College's Capital Funds Council of the Trustees Committee on Development and Public Affairs. Campbell serves on the boards of directors of Chancery National Bank and Security Leasing, Inc. He is a member of the Colorado and Denver Bar associations and the American Bar Association.

Campbell has two sons and one daughter. He lives in Denver with his wife, Dorothy. □

Accounting Board Strengthens Curriculum

Emphasizing its commitment to a strong accounting program, Regis College has established a five-member advisory board of accounting professionals.

"The Business Division assembled the advisory board to help the College update and develop its accounting curriculum. The board's combined experience will help the Regis accounting program stay abreast of new developments in the field, keep our program responsive to the needs of the professional community, and will improve our students' CPA exam scores," said Dean for Campus Programs Dr. William Hynes.

The accounting advisory board members are: Bob Barrett, Oil and Gas Accounting Manager, Mobil Oil Corporation, Denver; Mark Bauman, Staff Accountant, Arthur Anderson and Company, Denver; David O'Hayer, Vice President, Acquisitions, American Television Communications, Golden; Edward J. Meier, Office Managing Partner, Arthur Young and Company, Denver; James Windlinger, Partner-in-Charge, Peat, Marwick, Mitchell and Company, Denver.

Appointing the board is one of several steps the school has taken to ensure the quality of its

accounting graduates. The College's accounting course sequence has been tightened to add continuity to students' studies; aptitude tests are being given to freshmen considering an accounting major; and a nationally-recognized exam is being given to all senior accounting majors to monitor their progress in comparison to accounting students across the country.

"These board members believe in the link between accounting as a profession and the liberal arts. A majority of the members are graduates of Regis, senior partners in their accounting firms, and acknowledged leaders in the Denver community," Hynes said. □

Premed Program Expanded

Regis continues to take aggressive steps to help prepare premed students for the rugged competition they will face when applying to medical school.

"We are extending and improving the premed program," said Regis Dean for Campus Programs, Dr. William J. Hynes. "This includes a concentrated effort to give our students the education and experience they need to pursue a career in medicine."

"These efforts, combined with our emphasis on value-centered education and the liberal arts, will provide the medical community with students who are not only well qualified academically, but who will also make outstanding citizens," Hynes added.

The improvements in Regis' premed program are modeled after a highly successful program at Northern Michigan University designed by Dr. Jacob Vinocur. Dr. Vinocur, who was a member of the Advisory Council and served on the Task Force on Adult Students for the National Commission on the Future of Regis College, was a consultant to Regis this fall. The NMU program resulted in a dramatic increase in both the number and percentage of NMU students accepted into medical school. With the help of Vinocur and others, Regis hopes to achieve similar results with its new program.

Students in Regis' program now have a number of resources to choose from to help them plan their education and meet their professional goals. Premed Program Director Dr. Carl Strojjan has assembled an advisory board of medical professionals and Regis faculty to help students in their curriculum choices and prepare them for the rigors of applying to medical school. In addition, Regis provides students with opportunities to work with medical professionals in a non-technical capacity through field experiences and preceptorship programs.

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General News

Premed Program Continued

Board members from the medical community are: Dr. Owen P. O'Meara, Department of Pediatrics, Denver General Hospital; Dr. Terry D. Miller, Pulmonary Division, Lutheran Medical Center; Dr. J. Philip Clarke, Denver Clinic; Dr. Jane Battaglia, Department of Anesthesiology, Children's Hospital; Dr. R.C.A. Weatherly-White, plastic surgeon in private practice.

"We are working closely with students, emphasizing the things they need to do to get into medical school. That includes choosing the right courses, being thoroughly prepared for the Medical College Admissions Test (MCAT) and learning something first-hand about the demands of the medical profession," said Dr. Strojan.

One of the most important functions of the board is to serve as a review panel for interviews. Each student will be interviewed by the board prior to applying to medical school. Based on this interview and a review of the student's transcripts, the board evaluates the student, then writes a letter of evaluation which becomes part of the student's medical school application.

"The interview is extremely helpful for the student. The written evaluation by the board gives more weight to the student's medical school application because it is made by medical professionals. The board also can point out the strengths and weaknesses of a student's application, making recommendations to help the student in the admissions process," said Strojan.

The value of the board is not limited to the interview process, Strojan said. Board members serve as a link between Regis and the medical community and will give students first-hand information about the medical profession. □

Regis to Give Alumni Awards

The Regis College Alumni Council has reinstituted the Alumni Awards program. The purpose of these awards is to recognize alumni for their dedication and commitment both to Regis College and their community.

The Alumni Council will present awards in two categories at the Directors of Regis Dinner, Spring '85. The Alumni Achievement Award will honor Alumni who have made exceptional achievements in their own field. The Alumni Service Award will honor Alumni who have provided significant service and loyalty to the College.

All Alumni (graduates and former students) are available for nomination. Nominations should include name, address, personal and career background, area of recognition, and must include a statement outlining reason for consideration. Please mail nominations to the Alumni Office as soon as possible. The deadline date is November 1, 1984.

Richard Kowalsky '71 is Chairman of the Awards Committee. □

Blatter to Head Business Campaign

The Regis College Business, Industry and Professional Support Program began in April. Headed by Regis alumnus Frank E. Blatter, the seven-week campaign will be conducted by more than 50 volunteers.

Blatter, Executive Vice President of United Banks of Colorado, Inc., is a 1961 Regis graduate.

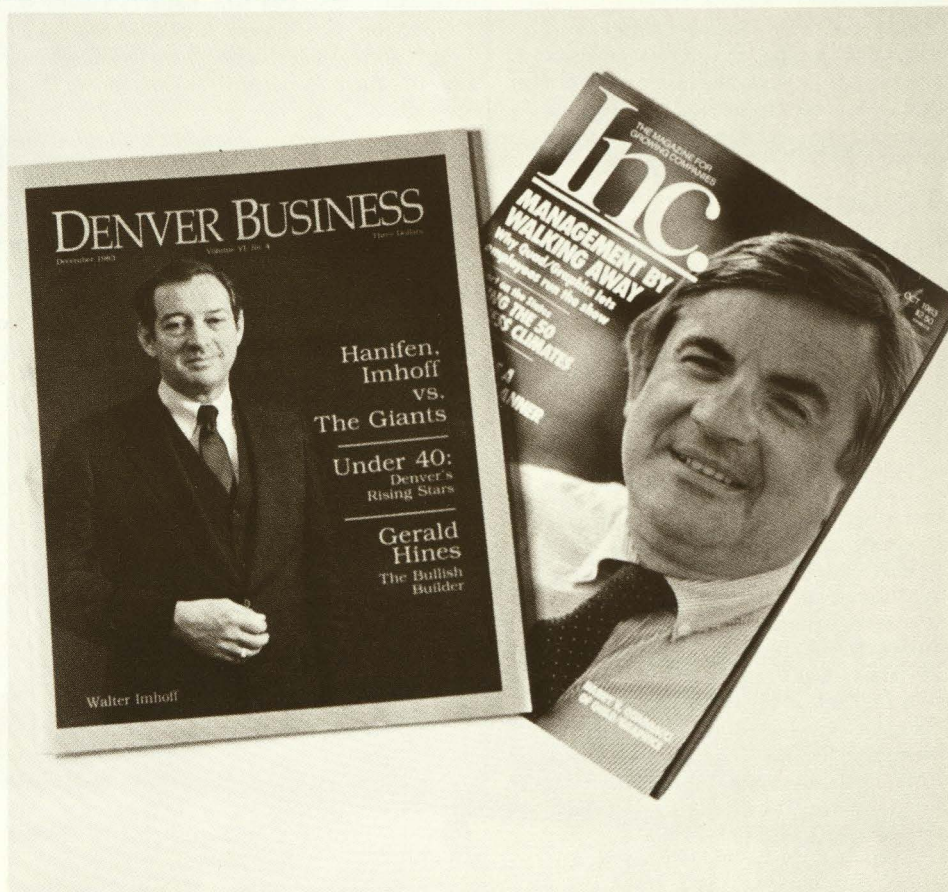
"I am pleased with the educational opportunities Regis afforded me, and I welcome the chance to help the College in this campaign. This program offers the Denver business community a chance to invest in its future by supporting education. The value-centered education provided by Regis has a reputation for developing strong business leaders," Blatter said.

The Business, Industry and Professional Support program seeks to enlarge Regis' partnership with the business and corporate community by soliciting more than 250 firms for unrestricted annual support of the College's operations.



Frank E. Blatter, '61

Blatter joined United Banks in 1975 and has served in various capacities with their Mortgage Company, Service Company, and Leasing Company. He has also served as Chairman and Director of United Bank of Arvada and as Senior Vice President and Treasurer of United Banks of Colorado, Inc. □



Two Regis Alumni were recently the subjects of cover stories in prominent business magazines. Walter Imhoff, '55, President of the Denver investment firm of Hanifen, Imhoff, Inc. and Chairman of the Regis College Board of Trustees appeared on the cover of the December 1983 issue of **Denver Business** magazine. Harry V. Quadracci, '57, President of Quad/Graphics Inc., Pewaukee, Wisconsin, was featured on the cover of the October 1983 issue of **Inc.** magazine.

RECEP: A Way In for Those Trapped Out of College

The working world has a rhythm and momentum that sweeps people along. Job, family, home, lifestyle can all depend on maintaining that momentum. Obstacles or impediments which can slow it down are often scrupulously avoided.

Many people view returning to college with hesitation — hesitation born of a need to maintain that momentum. Returning to college takes time, a precious commodity in the working world. Yet a college degree can often be the ticket to personal or professional fulfillment.

To help working adults who want to complete their education, Regis has developed the Regis Career Education Program (RECEP).

"We identified a need of a whole lot of folks who have been trapped out of school," explains Regis President David M. Clarke, S.J.

"With RECEP the degree that the student has longed to have, has needed for work advancement — as a chance to grow — is finally within reach," says Regis Vice President for Academic Affairs Michael J. Sheeran, S.J.

"RECEP maintains Regis' academic standards, including the college's value-centered approach to education. The education we offer equips people to deal with ethical issues they will confront in their lives, as well as technical business problems," Sheeran says.

The three RECEP programs meet three different needs. The original RECEP program, RECEP I,

was launched in Colorado Springs in 1979 to meet the learning needs of that community — both civilian and military. RECEP II, begun in Denver in 1980, is a degree completion program designed for Denver-area adult students. RECEP III, begun in the fall of 1981, offers a religious studies major in both Denver and Colorado Springs.

According to RECEP II Director William Husson, "There is something about having a college degree that legitimizes the work people have been doing. It gives a person a tremendous psychological boost and can often have tangible financial benefits."

RECEP I offers bachelor of science degrees in business administration, technical management, computer science and management, and computer information systems. Minors offered include computer science, economics, political science, psychology, sociology, accounting, philosophy, and religious studies.

"We fill a unique educational niche in Colorado Springs. For a large number of people, our program is the only educational option available to complete a bachelor's degree," explains RECEP I Director Larry Sharp. "Other schools are not specifically organized to meet the needs of working adults. With RECEP I adults can complete a bachelor's degree without interfering with their work schedule."

RECEP II, the Denver-based adult degree completion program, offers bachelor of science degrees in business administration, technical management, and computer information systems, with minors in economics, sociology or computer science. Classes are organized into intensive five-week modules. As with RECEP I, RECEP II features evening courses at convenient locations scheduled to meet the needs of the working adult. The courses have a sharply-focused curriculum in which a seminar or quality circle format, as opposed to the traditional lecture, emphasizes discussion and promotes the application of students' experience to academic issues.

RECEP III is tailored to adult students wanting further education in religious systems of thought. The program is similar to RECEP II in format, and offers a bachelor of arts degree in religious studies and a minor in religious education.

"Our program provides the foundation for a career in religious service. We serve students belonging to a broad range of denominations and help prepare them for an increasingly competitive job market. Churches are raising their standards for the people they hire full time and there aren't many programs that offer a degree in religious studies," says Dennis Murray, program specialist for RECEP III.

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What Do Students Say?



Name: B.J. Sletta

Age: 36

Occupation: Staff Manager, New Market Development, Mountain Bell

Course of Study: RECEP II business major

Family: Married, five children — ages 12 to 19

Sletta said she enrolled in RECEP II because she was looking for a way to finish her degree as quickly as possible. She found that the RECEP program may be accelerated, but not easy. "It was much more (work) than I thought it would be. The amount of homework is absolutely incredible. In the accelerated program you have to do a semester's worth of work in five weeks.

"I understand my business much better (after taking RECEP classes). I guess the faculty made me take off my blinders so I see things a little differently now."

Name: James Presba

Age: 34

Occupation: District Manager of Field Operations, Farmers Insurance

Course of Study: Graduate of RECEP II; Technical management major, sociology minor

Family: Married, two children — ages four and seven

Presba said he enrolled in RECEP II "more for personal edification than anything else . . . It had always bothered me that I'd dropped out of school. I hate to leave anything unfinished.

"It's very difficult to take time out to go back to school. That's why I think the program is great," Presba said. "It's far superior, I believe, to the traditional learning format, primarily because the instructors are a wonderful blend of professional educators and working professionals."

Name: Barb Beausoleil

Age: 33

Occupation: Assistant Treasurer, Fox Certified Public Accountants

Course of Study: RECEP II, business administration major, economics minor

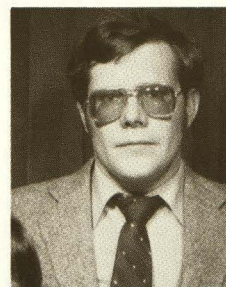
Family: single

"Getting a degree has been a personal goal for nearly 10 years," said Beausoleil. "It is very important to my career and my future.

"I made my mind up from the very beginning I wanted to complete it as soon as I could. (RECEP

advisors) felt I could finish in two years if I worked at it. That was my carrot at the end of the stick.

"I would not say it is an easy program. It is very intensive, and a lot of individual homework is required."



Name: George Kondos

Age: 33

Occupation: Senior software engineer, Digital Equipment Corporation

Course of Study: RECEP I graduate; technical management major, accounting minor

Family: Married, two children — ages one and one-half and five

"I've been trying to get a degree for 13 years. I decided I'd finally finish it and Regis was convenient . . . I learned a lot in the classes because faculty are people who practice professionally that they teach in the classroom. Also, the instructors treat students like adults," said Kondos. □

FOCUS

RECEP

Continued

RECEP programs are designed to meet the needs of working adults who want to complete a college degree without interrupting their job. They also take into account the difference between adults returning to school and traditional students.

According to Regis Assistant to the President John Brennan, a Carnegie Foundation study on post-secondary education found that adults going back to school didn't want classes conducted in the traditional lecture format; they wanted to be given credit for their work experience; they wanted to learn things that could be applied directly to their jobs.

These are some of the ideas that have been used to develop Regis' concept of self-directed learning. Faculty members are carefully selected to ensure they have the ability to guide students, not force them, through their course of study.

Recognizing the professional as well as the academic needs of its students, Regis has staffed RECEP with teachers who also are practicing professionals. Approximately 175 professionals are employed as adjunct faculty for Regis career programs. Of these, 100 teach in any single term or session. In addition to possessing solid academic credentials, adjunct faculty have demonstrated distinguished professional performance and an ability to teach and work with adult students.

"We boast that faculty members 'practice what they teach' because they all are practitioners of the subjects they teach in the classroom, in addition to having academic credentials," says Sheeran.

Awareness of the special skills working adults bring with them to the classroom has led to the development of the RECEP portfolio system. Students can earn college credit for professional accomplishments by documenting their experience. Students must document their work history and write essays outlining what academic information they learned on each job.

"I really enjoyed assembling my portfolio. It gives a person a chance to demonstrate what's been learned outside the classroom," says RECEP II graduate James Presba, who earned 23 semester hours of credit through the portfolio system. A District Manager of Field operations for Farmers Insurance, Presba worked long and hard documenting his career. He earned portfolio credits in principles of insurance, sales management and technical electronics.

Students also are encouraged to work on projects closely connected to their jobs. Brennan recalls one RECEP II student who rewrote her loan company's manual on customer relations as a class project. Her revision was so successful it was adopted by the company and was sold to other companies who sought its advice.

"This gives the student the excitement of knowing that what he or she is learning has immediate practical application to their profession," says Brennan.

"In a class of 10 to 20 working professionals, the resources are scattered around the room. It's the teacher's job to draw that out. . . . The most prevalent reason for not hiring a potential faculty member is that he or she cannot treat their

students as equals," says Fr. Clarke.

"We structure the learning experience so the teacher is much less an authority figure and more a manager helping to solve their problems," Clarke explains.

The accelerated pace of RECEP is another feature designed to fit the needs of adult students. Students entering the programs are required to have completed 39 semester hours of college coursework. RECEP advisors help students determine exactly what courses they must take to earn a Regis degree. In most cases the students can complete their degree in two years once they have entered RECEP, if they take classes year-round.

Both individuals and companies have put Regis' innovative programs to work. IBM Corporation, Adolph Coors Company, Public Service Company of Colorado, Storage Technology Corporation, Rockwell International Corporation, Hewlett-Packard Company, and Eastman Kodak Company are but a few of the companies who regularly enroll their employees in RECEP.

"I would say RECEP II is probably one of the most positive programs we've had. It has been well received by our company's employees," says Public Service Continuing Education Coordinator Jeanne Boyer. Public Service has had 50 students in the RECEP II program each year since 1981.

"We encourage all our employees at any level at any time to continue to grow and get more education. It's incredibly valuable and well worth the time," says IBM Education Coordinator Sue McMurray.

"The people who got involved with RECEP II were really pleased with it. They were quite happy with the ease with which the program made education available to them," she adds.

"We have a policy that states we believe in the development of people. We think RECEP II is a

way to acknowledge that," says John Van Vleet, Manager of Training and Organizational Development at the Adolph Coors Company. "The main thing I think about when I think of RECEP is that it's adult-oriented. You get a more relevant educational product in RECEP because people are taught in a manner designed for working adults."

RECEP students attest that the program has helped them achieve personal and professional goals that would otherwise have been more difficult to attain.

"I'm right at a level where I can move into a management position, but I need that degree to make that come true," says Sandy Dowda, a 40-year-old mother of five. Dowda is a RECEP I student and works as a process supervisor at Hewlett-Packard in Colorado Springs. "The accelerated program was one of the most attractive things (about RECEP I). Being treated as an adult makes a whole lot of difference," she adds.

"Getting a degree has been a personal goal for nearly 10 years. The RECEP advisors felt I could get out in two years if I worked at it. Getting finished quickly was my big carrot at the end of the stick," says RECEP II student Barb Beausoliel, age 33. An assistant treasurer at the Fox and Company accounting firm, Beausoliel says "The academic quality is really high (in RECEP II) compared to some of the other courses I've taken at other schools."

RECEP takes into account the momentum that sweeps working people along. It is designed to allow adults to finish their college education without breaking stride in their profession. RECEP recognizes the contributions work experience has made to a person's intellectual growth and provides a chance to use that experience in a challenging program that culminates in a college diploma. □

Campus Clips

Computer Camp Part of Summer School Offerings

Regis College will offer more than 95 courses and workshops during four summer sessions: May 7-11; May 14-June 8; June 11-July 27; and July 30-August 10.

Special features of this year's summer program include a computer camp available to all ages and skill levels and a simple, one-step teacher registration for education recertification courses. Weekend workshops will be offered in Whole Brain Instructional Strategies; Marketing and Motivation for Artists and Writers; and Photography Skills.

A number of offerings in business, computer science, communication, philosophy, religious studies and many other academic departments are also part of the summer school curriculum.

Registration began April 4. Additional Summer

School information is available by calling 303/458-4968, or writing: Dr. Vicky Bradford, Summer School Director, Loyola 24, Regis College, W. 50th Avenue and Lowell Boulevard, Denver, CO 80221. □

1984 Commencement Plans

Plans are underway for Regis College's May commencements to be held on Sunday, May 6, in Denver and on Saturday, May 19, in Colorado Springs.

The Denver Campus anticipates nearly 600 December 1983 and May 1984 Career and Campus program graduates at their 106th commencement ceremonies. The Colorado Springs campus will have 150 December and May graduates at their commencement.

General Winfield Scott, Superintendent of the United States Air Force Academy will deliver the Colorado Springs commencement address. Denver commencement honorees have yet to be announced. □

Regis Cagers Rule The Court

Everyone loves a winner, and Coaches Lonnie Porter and Barbara Schroeder have given Regis college basketball fans something to cheer about.

Porter, now in his seventh year as Head Coach of the Ranger men's squad, had a season record of 17-5 as of February 15, including 14 wins before the home court fans in the Regis Fieldhouse.

Victories included a pair of one-point games against Montana State and Air Force, both NCAA Division I schools.

Bitterly disappointed with last year's 9-18 record, Porter recruited five junior college players in an attempt to turn the program around. The combination of experienced J.C. transfers Charles Howell, Jeff Jackson, and Kevin Corby, along with Regis veterans Harold Cotton and Andy Freeman, has produced a finely-tuned basketball machine.

After winning 10 of their first 11 games, the Rangers flew to Honolulu, where they lost two games to NAIA school Hawaii Pacific. On the way home they stopped in Reno and suffered a heartbreaking two-point loss to the University of Nevada.

The losses threatened to put a damper on what was shaping up to be a season of superlatives. But three games later the Rangers were 13-4 as they faced cross-town rival Denver University, 15-2, in a game featuring the two best collegiate records in Colorado. More than 18,000 fans turned out for the game at the Regis fieldhouse. The evening was a disappointment, however, as Regis fell to DU 81-69.

More recently, Regis played some of its best basketball of the season in victories over Colorado College and the Air Force.

The team has had its inconsistencies, but one continuing strength has been their tenacious defense — a Porter trademark since he came to Regis in 1977. By mid-season the Rangers had allowed their opponents just 57.1 points per game, making them the third-stringiest team in the NCAA Division II and the fifth in the NAIA.

"This is the type of team the school can be proud of," Porter said. "We play good defense and the scoring is the most balanced of any team I've coached. There is no selfishness on this team."

There is little doubt one of the reasons for the Rangers' success has been the support of the Regis home-court crowds. The student body, led by Paul Ryan and Anthony Cambria, has formed a boisterous group of rooters known as the "Sixth Man." In addition, Regis has its first pep band in a number of years, Rocky Mountain Rhythm and Blues.

The women's team also has had strong student, faculty and community support. Although women's coach Barbara Schroeder has a team dominated by freshmen, the Rangers had a 13-7 record as of February 15.

Now in her third season at Regis, Schroeder has not had a losing season as a college coach, and hopes to keep that record intact this year. Her young team, however, had only three returning players from last year's 18-10 squad — Waverly Dodrill, T.D. Newton, and Trish Koch. The

veteran contingent was cut to two when Koch suffered a season-ending injury after only nine games. But the two remaining veterans, along with J.C. transfer Marla Erickson and promising freshmen Mischelle Brown, Raedene Spears, Susan Henki, Debi Duckels, and Tammie Brethower, have performed well, developing a balanced attack.

The squad has shown its potential, giving a 78-61 thrashing to the 14-4 DU Pioneers.

"I think our long-range prospects are great," Schroeder said. "We lose no one to graduation this year and only Waverly and Marla the year after. If we can just find a big center, we'll be a complete team for the next couple of years." □

Ranger Coach Breaks Record, Stacks up Wins

The site was Bozeman, Montana; the opponent, Montana State University; the final score, Rangers 50, Bobcats 49.

Regis had just won its first game over an NCAA Division I opponent since 1971, and Rangers' Coach Lonnie Porter had just recorded his 100th victory.

The milestone came for Porter on December 3, the fourth game of the 1983-1984 season. It took



Regis basketball coach Lonnie Porter huddles with his team.

the coach six years and change to reach the plateau. Although he felt he should have recorded the landmark win last season, it was put off by a disappointing 9-18 record.

Nevertheless, Porter reached his centenary victory in grand fashion. A large gathering of students, faculty and community supporters turned out to see Regis President David M. Clarke, S.J., present Porter with a token of appreciation commemorating the occasion.

Six games after the MSU win, Regis downed visiting Dana College 69-51, giving Porter more wins than any other coach in the College's history. His 106 victories surpassed the 105 total set by the outstanding Larry Varnell, who coached from 1946 to 1951. □

Alumni News

Births

'72 To BILL and JAN BUCKLEY '74 HART, a son, Gregory Buckley, on November 4, 1983.

'74 To DANIEL and KATHRYN NOCE KAMINSKI, Christopher Santo, an adopted son born November 1, 1982.

'75 To BOB and JO SCHLICHT WESSELS, a son Christopher, on October 5, 1983.

'76 To CATHY BUKATY and PETE PETERSON, a son, on June 19, 1983.

Notes

'49 FR. DANIEL J. MULHAUSER, S.J., sends greetings from the Western Pacific. A Jesuit member of the New York Province, he has been the director of a seminary for Micronesian young men on Guam since 1980.

'49 JAMES J. SWEENEY is starting his third career with the opening of Sweeney Ltd., a family-owned computer service. He retired from the Air Force reserve in 1980 as a Lt. Colonel and from Rockwell at Rocky Flats on October 1, 1983.

'70 RANDALL W. ROTH has been a Professor of Law at the University of Hawaii since January 1983. He was seriously injured in a fall last summer, but has since recovered.

'73 PAUL R. ZURKUHLLEN is currently the Directing Attorney for the Public Defenders Office, Commonwealth of Kentucky. He and his wife, Jeanne, have three children and live in London, Kentucky.

'76 PETER HOGAN has joined Prudential-Bache Securities as Vice President in their Schaumburg, Illinois office.

'78 RICHARD J. WALLACE and his wife, Nancy have recently moved back to the Denver area where Rich has opened a dental practice in Aurora.

'81 MBA BENJAMIN FRANKLIN BOYD, JR., has been selected as an Outstanding Young Man of America for 1983. This is in recognition of outstanding professional achievement, superior leadership ability, and exceptional service to the community.

Calendar

Upcoming Events

April

- 13 Women's Tennis vs. Kearney State and Metro State
- 13-14 Men's Tennis at the Colorado College Invitational
- 13-15 Regis hosts Metro Area Baseball Tourney
- 14 Women's Tennis vs. Southern Colorado State
- 15 Men's Tennis vs. Kansas State
- 17 Baseball at Northern Colorado
Men's Tennis vs. Northern Colorado
Women's Tennis at Air Force
- 18 Baseball vs. Metro State
Men's Tennis vs. Colorado College
- 19 Baseball vs. Colorado College
- 20 Men's Tennis vs. Santa Fe
Women's Tennis vs. Santa Fe
- 21 Men's Tennis vs. Air Force
- 26-28 Men's and Women's Tennis: NAIA District VII Tournament
- 27 Baseball at Metro State
- 28 Baseball vs. University of Denver

May

- 4 New Alumni and Parent Reception
Baseball at Southern Colorado
- 6 Denver Commencement
Class of 1934 50-year Reunion
- 19 Colorado Springs Commencement
- 29 Men's Tennis NAIA National Tournament

June

- 2 Men's Tennis NAIA National Tournament

July

- 20-22 Alumni Weekend
Reunions for Classes of '54, '59, '64, '69, '74, '79
- 22 All Alumni Picnic

August

- 20 Alumni Golf Outing at the Hiwan Country Club

PARTNERS IN PLANNING

Capital Gains Problem?

Solve that problem today by transferring some long-term appreciated securities to Regis College.

Such a gift can mean a significant tax savings: a charitable deduction for the full fair market value and avoidance of the capital gains tax on the appreciation.

Example: a person contributing long term securities to Regis which cost \$6,000 and are now worth \$10,000 would receive a \$10,000 charitable deduction and avoid the tax on the \$4,000 appreciation.

For information, consult your financial advisor or contact Father John J. Callahan, S.J., Director of Capital Funds and Planned Giving, Regis College Development Office, (303) 458-3535. □

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